

Granville County Schools Administrative Procedures Manual

Board Policy: 3000 Goals and Objectives of the Educational Program; 3100 Curriculum Development

Contact Person: Dr. Gerri Martín, Assistant Superintendent

Description of Administrative Procedure: Placement of Students into Algebra I

Consistent with the Granville County Schools Board of Education policies listed above, the following administrative procedure establishes the guidelines for Algebra I placement in middle and high school. Students will be placed in math courses based partially on the statistical measures associated with their previous academic performance as measured by the Education Value Added Assessment Systems (EVAAS) tool provided by SAS. The use of EVAAS data is a valuable tool for success predictability and will be used to schedule students whenever available. The principal may use additional information for placement into Algebra I. A predictability of success range of 60 to 100 will be used as a guideline to **INCLUDE** students in placement (See trend line graph below). Principals may determine inclusion below the range but may **NOT** exclude students within the range.

- All middle schools in Granville County will offer Algebra I to seventh graders that have a strong predictability of success as reflected in EVAAS or as determined by the principal.
- Informational letters will be distributed to all parents to explain placement and elicit parental support.
- Principals and District Personnel will select and assure training opportunities for appropriate staff.
- Principals and District Personnel will provide resources for teachers and students.
- All stakeholders will communicate high expectations to students who are placed in Algebra I.
- Teachers will work collaboratively to develop effective instructional practices.

